

77

February 2018

ID 77195097

Feb 2018
11.15

mentish of school

B3c Up
up

Makla

Stages

Relationships

Regen

End

I. Building the relationship & ^{intensity} Trust

II - Exchanging inputs and getting goods #
well < better competitors

III making towards # goods / deepening the

engagement -
Increase in the volume of goods

Demontably - reverse demand

IV

Smart Book

S
m
L
✓
✓

Small argument
Small loss
Small gain

a few hours
of labor
arguing

arguing

how many
segments
what is the person

IV Ending the final
networking relationship & planning behavior

$$1. -ax - 1 = 0$$

$$ax = -1 \Rightarrow x = -\frac{1}{a}$$

$$-ax - 1 = 0$$

$$ax = -1 \Rightarrow x = -\frac{1}{a}$$

$$1. -ax - 1 = 0$$

$$ax = -1 \Rightarrow x = -\frac{1}{a}$$

$$-ax - 1 = 0 \Rightarrow ax = -1 \Rightarrow x = -\frac{1}{a}$$

its

1.

$$\frac{(x+5)(x-6)}{-ax-1}$$

$$= (x+5)(x-6)$$

$$= \{(-6) + 5\} \{(-6) + 6\}$$

I

$$-ax-1$$

$$-ax-1$$

$$-a(-6) - 1$$

$$\frac{(x+5)(x-6)}{-ax-1}$$

$$= (x+5)(x-6)$$

$$= \{(-6) + 5\} \{(-6) + 6\}$$

I

$$-ax-1$$

$$-ax-1$$

$$-a(-6) - 1$$

Feb 2018 0900 Mentoring # Education.

RBS ①
Mentor

Mentoring is not #

1

What can mentoring do!

A teaching tool

mentoring can help people do:

- ①: Address the issues and concerns daily work life + life
- ②: Improve their level of performance - sets goals level
- ③: Understand the distinction and advice making
- ④: Build relationship with colleagues and help out of limits
- ⑤: Manage the integration of job, career & personal goals

Principles

1. Mentee drives the agenda
 2. Consistent
 3. Confidential
 4. Non-directive approach
 5. Trust and mutual respect
 6. Empowers the mentee to learn by doing
 7. No obligation on either side developed / total -
 8. Distinct a separate form to provide management with
- Syke DMS Personal management development system

to

low hats

history of Education

Photo

The land

has a future

The children

many more, study, growth

The Old model

about history books

So

Summary

contains a particularly

mention of Aristotle

never identify

where but

work after - finally possible

keep it independent =

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#

#

Bsc 1/10

in/track

14. 1430

ES
ES

(1) Discovery Learning Lesson Bmw

(2) Repts in

That's all

(9)

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14-11-10

Teaching

BSc T/O
Mr. Maham

motivation for teachers to teach =

- Basic Assumptions
- 1: This goal oriented
 - 2: is rational & effective
 - 3: Teachers can change learners skills
 - 4:

Assessed & Legitimized - grading of work - how much

should reflect quality & legitimacy

Show improvement in practice by broader method.

Good teaching is:- well planned, interrelated activities

Process is if input is ok so process learn

Process is if output is ok so process learned -

process taught, internal -

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no.

Education # Mentoring

RBS ①
McKee

Teaching Learning Process - module Teaching

Outline

1. Introduction
2. definition
3. Primary Teacher
4. Primary Learning
5. Process
6. Inputs

What's Teacher

Agencies of interaction - activities but with enable
input $\Rightarrow$
observation, teaching, listening, 'Senses' -

how $\Rightarrow$ memorize $\Rightarrow$ { question $\rightarrow$ discussing }

Ed W18

Edwin H Martin

6

PhD

Resd.

1332 #1

1. Analysis.

2. Grammar

3. Standard

4. Math to day

5. Kinase.

6. Prose

7. How does 1

Analysis

end of 1

reprint - all state was III

Feb 12/18
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Edwards # Mark

2/4
mka.

Scalp
Dermis
hose
kno
Jaw
Plasid
Rigid
attas
gula
cervical vert
artery
Whioventricle node
medulla
agen. Heart
top of heart
bottom of heart
diaphragm
lobes of heart
Patel circulation
under vertebrae
d. trends
?
Plexus
head of femur
Ventr. lobe
op. pharynx
Knee

on Text ✓

A. Non-occlusive

Leads to

B. Arterial

Academic writing
Medium leading

2 hours in a day

1. ^{mka} Sleep

2. How much time do you have?

more ^{mka} only
Hypno ^{Hypno}
Sleep ^{chance} Sleep

Carolina Area

Project

A = 2

if A == 2 Print "A = 2"

B = 1

if B == 1 Print "B = 1"

C = 3

if C == 3

Print "C = 3"

~~if B == 1~~

move 1 into B

move 2 into A

move 3 into C

Key points note

- 1: Enclose a loop
 - 2: Capital
 - 3: determine how & build capacity
 - 4: Build unit
 - 3: looking for activity
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